

## **Campbell Advisory Program**

All students at CHS participate in the Campbell Advisory Program. Students meet with their advisors on a regular basis in groups of ten to fifteen. The CAP advisor is a contact person and a resource for his or her advisees. It is hoped that a lasting relationship can develop in this context so each student feels he or she has a spokesperson that is approachable and works on his or her behalf. CAP also serves to encourage trust, responsibility, and mutual respect among a diverse group of students. Students will remain with the same advisory for all four years unless there are exceptional circumstances that necessitate a transfer. If a student wishes to change Advisories, they need to meet with their counselor and fill out the appropriate paper work.

The Campbell Advisory Program (C.A.P.) is distinct from other courses in that students will stay with the same small groups of students and the same advisor for their entire four years at Campbell High School. CAP will meet regularly every week.

### **Curriculum and Purpose of CAP**

Each year students in CAP will have a curriculum that is geared to develop social, intellectual and emotional skill building that will strengthen them as individuals and as members of our community. CAP will provide a vehicle for addressing issues of the whole adolescent, the whole grade level and the whole school. It will be the centerpiece for putting together Personal Plans for Progress that will help each student successfully navigate through their high school years to their greatest advantage. It will also help students prepare for school wide assessments including the NECAP test, the Sophomore Project and the Senior Project.

In addition, some activities and curriculum will be ongoing, occurring simultaneously in all Campbell Advisory Programs or occurring periodically throughout a student's CAP experience. These include but are not limited to:

- Trust and community building exercises
- Dissemination of school news
- Education about school-wide programs, policies and assessments
- Discussion of school issues, student concerns, and current events
- Conferences with individual advisees
- Class meetings, guest speakers and brief assemblies
- Activities promoting career exploration and future planning
- Group readings and informal discussion of articles and stories, as in a book group
- Celebrations of achievements, rites of passage, birthdays and recognition of advisory members
- The advisor acting as an advocate for each student in his/her advisory. The advisor will work to shepherd each advisee throughout the four years of high school so that each student can be supported and nurtured by a caring adult.

## **Campbell Advisory Program Curriculum**

### **Freshman Year: Building a New Community**

The Freshman CAP will focus on helping the students to successfully integrate into, and build, the high school community. The seminar curriculum should effectively complement the focus on community in the 9th grade core curricula. Students will learn about the systems and policies of the new school and explore individual rights and responsibilities. Students will also begin work in preparation for their Sophomore Project. At year's end, freshmen will be given the opportunity to attend Sophomore Project Presentations and provide feedback. Freshmen advisees will also be involved in taking "interest surveys" from the guidance software program that will assist them with their Personal Plan for Progress. As a part of this curriculum, they will become familiar with their own learning styles and develop approaches for using this information to their best advantage.

The Freshman CAP Team may also decide to address other grade-level concerns through the semester, such as the development of study skills or test taking strategies. The year will likely culminate with a service learning project in which students actively work to improve the community that surrounds them.

#### **Full Year**

### **Sophomore Year – Problem-Solving/The Sophomore Project**

The overarching question of the sophomore year is "How do we solve problems?" In the Sophomore C.A.P., students will enhance skills that will help them to solve problems in their own lives, such as conflict resolution and peer mediation. The other primary focus of the Sophomore C.A.P. is the development and presentation of the Sophomore Project. Students will get training and feedback on all aspects of their portfolio development, including meeting the standards, reflective writing and the introductory letter. Students will also rehearse their presentations. The Sophomore Advisor Team may also decide to address other cross-grade concerns through the Advisory, such as current events, PSAT's and vocational offerings.

#### **Full Year**

### **Junior Year – The Future**

The Junior CAP will get students ready for life after Campbell High School. Students will research post-graduation options and ultimately devise a Post-Secondary Plan. Juniors will use their "futures map" to write a resume'. They may also gain other "life skills" from interview training and basic personal finance. In preparation for the SAT's and other looming standardized tests, students will be coached on effective test-taking strategies. All juniors will be introduced to the Senior Project graduation requirements.

#### **Full Year**

### **Senior Year – The Future/The Senior Project**

Senior CAP will begin with a focus on getting students ready for life after graduation. Students will research post-graduation options and ultimately devise a Post-Secondary Plan, a resume' and probably a showcase portfolio. The last three quarters will focus on post-graduation transitioning and coaching students through the planning, researching, writing and rehearsing of the Senior Project. Students will also use their peers for feedback and support.

#### **Full year**